



English II – Week (January 18)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	Understand the difference in informational texts compared to the traditional fiction texts we read during the first semester	Understand the difference in informational texts compared to the traditional fiction texts we read during the first semester	Understand the difference in informational texts compared to the traditional fiction texts we read during the first semester	Understand the difference in informational texts compared to the traditional fiction texts we read during the first semester. Apply concepts learned in class in the journal for today. To enjoy reading
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice
ASSESSMENT HOW WILL I ASSESS LEARNING	No School	We will cover the basic differences in purpose, structure, components,	We will cover the basic differences in purpose, structure, components,	We will cover the basic differences in purpose, structure, components,	Students will read two selections in the text (From a Lifeboat and A Fireman's

		and technique through a powerpoint and then apply it using a class reading (R.M.S. Titanic)	and technique through a powerpoint and then apply it using a class reading (R.M.S. Titanic)	and technique through a powerpoint and then apply it using a class reading (R.M.S. Titanic). Students will also answer a few questions about informational text clues, source type, and subjective v. objective	Story). After looking at those and discussing subjective and objective accounts students will independently read. Afterward they will have to assess whether or not their main character would recount their situation objectively or subjectively based on what they know about them.
CLOSURE	No School	Class Discussion and reading	Class Discussion and reading	Class Discussion	Class Discussion and journal